



SYLLABUS

Optional course 3. Korean language. Discursive techniques (2)

Academic year 2025-2026

1. Information about the study program

1.1. University	Babeș-Bolyai University
1.2. Faculty	Faculty of Letters
1.3. Department	Department of Asian Languages and Literatures
1.4. Field of study	Philology
1.5. Study cycle (BA/MA)	MA
1.6. Study programme/Qualification	East Asian Studies and Research / Master
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title			Optional course 3. Korean language. Discursive techniques (2) (Teaching Languages: Romanian and Korean)				Course code	LMA1217	
2.2. Course tutor					Lect. dr. Codruța Sîntionean				
2.3. Seminar / practical course (laboratory) tutor					Lect. dr. Kwak Dong Hun				
2.4. Year of study	I	2.5. Semester	2	2.6. Type of assessment	C	2.7. Course status	Contents	DS	
							Mandatory	DOB	

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	5	of which: 3.2 course	2	3.3 seminar / practical course (laboratory)	3
3.4. Total number of hours in the curriculum	70	of which: 3.5 course	28	3.6 seminar / practical course (laboratory)	42
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					46
Additional research (in the library, online scientific databases/platforms, or field documentation)					17
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					30
Tutoring					10
Assessment (examinations)					3
Other activities: Consultations					6
3.7. Total hours for individual study (ID) and self-study activities (SA)					112
3.8. Total hours per semester					182
3.9. Number of credits					7

4. Prerequisites (if necessary)

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4.1. curriculum	
4.2. skills	

5. Conditions (if necessary)

5.1. for delivering lectures	Classroom, video projector, books
5.2. for teaching seminars / practical courses (laboratory classes)	Seminar room Attendance required for at least 70% of seminars and practical courses

6. Acquired specific skills

Professional/essential skills	<p>C1 Conducts scientific research. C2 Translates texts. C3 Applies scientific methods. C4 Follows ethical guidelines in translation activities. C5 Uses dictionaries. C6 Applies grammatical and spelling rules. C7 Speaks multiple foreign languages. C8 Manages personal professional development. C9 Writes academic, scientific, and technical documentation. C10 Performs cultural and linguistic adaptation of texts.</p>
Transversal skills	<p>CT1. Demonstrates initiative. CT2. Accepts criticism and guidance. CT3. Takes responsibility. CT4. Exhibits intercultural competence.</p>

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of course	<p>Understanding the meaning and functionality of Korean grammar and mastering the structures of the language. Facilitating communication in the Korean language.</p>
7.2 Specific objectives	<p>Through explanations and examples, students will learn how and when grammar is used in everyday situations. Clearly exemplify the structures or forms in which grammar is used in real sentences. Extract and understand grammatical elements embedded in everyday conversations, stories, or novels.</p>

8. Contents

8.1 Course	Teaching methods	Remarks
1. Korean sentence structure review Review of Korean grammar structures and sentence types	Lecture; interactive discussion	
2. Hypotheses and assumptions - learning expressions used to make assumptions, or to express a hypothesis - The use of structures: -아/어 보이다, -(으)ㄴ/는 모양이다, -(으)르 텐데, -(으)르 테니까, -(으)르 걸요, - (으)ㄴ/는.(으)르 줄	Lecture; interactive discussion	

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몰랐다/ 알았다, - (으)르지도 모르다		
3. Registers - Narrative register (서술체) - Informal register (반말체)	Lecture; interactive discussion	
4. Indirect speech - reproducing other people's words with: -다고요?, -다고 하던데, -다면서요?, -다니요?	Lecture; interactive discussion	
5. Recommendations and advice - using the verb endings: -(으)르 만 하다, -도록 하다, -지 그래요? and understanding the intensity expressed by each of them	Lecture; interactive discussion	
6. Passive diathesis - the expression of passive diathesis in Korean using passive affixes (이/히/리/기) that are attached to the root of a verb, and the structures -아/어지다, -게 되다	Lecture; interactive discussion	
7. Conditional sentences - the acquisition of expressions that express the condition: -아/야어, -거든	Lecture; interactive discussion	
8. Center of action - the study of ways in which we express the beginning of one action while another is in progress: -는 길에, -다가	Lecture; interactive discussion	
9. Choice - differentiating expressions that indicate a choice and are used with a noun, and those that follow a verb 아미+(이)나/ 아무+도, (이)나, (이)라도, -든지-던지, -(으)ㄴ/는 대신에	Lecture; interactive discussion	
10. Discoveries and results - expressing the result of an action after it has been done several times: -고 보니, -다 보니, -다 보면, -더니, -왔/였더니, -다가는, -(으)ㄴ/는 셈이다	Lecture; interactive discussion	
11. Attributes and characteristics - expressing the distinctive characteristics and qualities of people or things: -(으)ㄴ/는 편이다, 스럽다, 답다	Lecture; interactive discussion	
12. Purpose - expressing the objectives of some actions through: -게, -도록	Lecture; interactive discussion	
13. Futility - marking an action whose result will be the same regardless of the situation: -(으)나 마나, -아/어 봤자	Lecture; interactive discussion	
14. Regret - exprimarea regretului față de o acțiune pe care am facut-o sau pe care ar fi trebuit să o facem: -(으)르 걸 그랬다, -왔/였어야 했는데	Lecture; interactive discussion	
Bibliography: MIN, Jin-young, AHN Jean-myung, <i>Korean Grammar in Use, Intermediate</i> (2011), Darakwon. 고영근, 남기섭, <i>표준국어문법론 [Korean grammar manual]</i> , 탑 출판사, 2018. 김훈 외, <i>TOPIK 한국어 문법 II [Korean grammar for the TOPIK II exam]</i> , 시대고시 기획, 2020. 새 연세한국어 듣기와 읽기 5-1 [<i>Yonsei's new Korean listening and reading course</i>], 연세대학교 대학출판문화원, 2021.		
8.2 Seminar / practical course (laboratory class)	Teaching methods	Remarks
1. Preparation Morpho-syntactic classification, types of verbs: state, action, movement Pragmatic and syntactic properties of verb endings in Korean	Active participation; dialogue, role play, listening exercises	
2. Contrast - Use of verb endings: -기는 하지만, -기는 -지만, -(으)ㄴ/는 반면에, -(으)ㄴ/는 데도, and explaining the differences between them	Active participation; dialogue, role play, listening exercises	
3. Reason	Active participation;	



- Expressing a reason using: -거든요, -잖아요, -느라고, -는 바람에, -(으)ㄴ/는 탓에, -고 해서, -(으)르까 봐	dialogue, role play, listening exercises	
4. Intention - The study of expressions that indicate a person's intention: -(으)르까 하다, - 고자, - (으)려던 참이다, -(으)르겸 -(으)르겸, -아/어/여야지요	Active participation; dialogue, role play, listening exercises	
5. Memories - use of expressions: -던, -더라고요, -던데요 when the speaker remembers about past actions	Active participation; dialogue, role play, listening exercises	
6. Causal expressions - study of causal expressions using the affixes 이, 히, 리, 기, 우, 추, and the ending -게 하다 - differentiating between passive affixes and causal affixes - memorizing verbs that can receive a causal affix	Active participation; dialogue, role play, listening exercises	
7. Additional information -use of expressions: -(으)르 뿐만 아니라, - (으)ㄴ/는 데다가, -조차, -만해요 to give more information	Active participation; dialogue, role play, listening exercises	
8. Intension - the acquisition of some idiomatic expressions that express intensity: -(으)르 정도로, 만 하다, -(으)ㄴ/는/ (으)르 만큼	Active participation; dialogue, role play, listening exercises	
9. Time and sequential actions -correct use of structures: -만에, -아/어 가지고, -아/어 다가, -고서	Active participation; dialogue, role play, listening exercises	
10. States - expressing the continuation of a state even after the end of an action, through: 아/어 놓다, -아/어 두다, -(으)ㄴ 채로, -(으)ㄴ/는 대로	Active participation; dialogue, role play, listening exercises	
11. Evidence - highlighting some situations, using: 얼마나 - (으)ㄴ/는지 모르다, -(으)르 수밖에 없다, -(으)르 뿐이다, -(이)야말로	Active participation; dialogue, role play, listening exercises	
12. Completion of an action - completion of an action, either by starting another or by definitively ending the initial one: -왔/었다가, -왔/었던, -아/어 버리다, -고 말다	Active participation; dialogue, role play, listening exercises	
13. Hypothetical situations - imagining situations contrary to past or present reality, or that have not yet occurred: -(느)ㄴ다면, -왔/었던라면, -(으)르 뻔하다	Active participation; dialogue, role play, listening exercises	
14. Habits and attitudes - expressing habitual, repeated actions: -곤 하다, - 기는요, - (으)ㄴ/는 척하다	Active participation; dialogue, role play, listening exercises	
Bibliography: 한국어 문법 [Korean language grammar], 씨익북스, 2020. 재미있는 한국어 4 [Fun Fun Korean Language 4], 고려대학교 한국어센터, 2021. 이화 한국어 4~6 [Korean Language Ewha 4-6], Epress, 2013. 문화가 있는 한국어 읽기 3-4 [Korean cultural texts 3-4], Darakwon, 2019. 고영근, 남기심, 표준국어문법론 [Korean grammar manual], 탑 출판사, 2018.		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

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The topic is developed based on the international bibliography of the field; the textbooks used are produced by language institutes in Korea and are also used in other European universities.



The teaching staff is qualified to teach Korean to foreigners.

In accordance with ARACIS standards, the department maintains continuous collaboration with representatives of professional associations and the socio-economic environment, especially with the Embassy of the Republic of Korea in Romania, the King Sejong Institute and the company GST Safety Textiles RO S.R.L.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	-Written exam: 35 x 0.20 -Cheating or plagiarism: grade 1	-Written exam 2 hours (70%)	70%
10.5 Seminar/practical course (laboratory class)	-Seminar attendance: 1.0 -Seminar activity: 2.0	-Attendance and activity at the seminar (30%)	30%
10.6 Basic performance standard			
1. The student knows the main concepts, recognizes them and defines them correctly.			
2. The student has an overview of the field.			
3. The student has an idea of the methods used.			

11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development
	

Date:
15.02.2025

Course tutor's name and signature

Lect. dr. Codruța Sîntionean

C. Sînt

Seminar tutor's name and signature /
Practical course tutor's (Laboratory tutor's)
name and signature,
Lect. dr. Kwak Dong Hun

Kwak

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Date of approval:
17.02.2025

Head of Department's name and signature,

Professor Dr. habil. Rodica Frențiu

Rodica Frențiu

Date of approval
Name and signature of Dean